



District Report Card: 2017


| | |
|-----------------------|--------------------------|
| State: Manipur | District: Chandel |
| Class: 5 | Subject: EVS |
| Schools: 56 | Students: 400 |


Participation/Coverage


Students

| GENDER  | Boys | | Girls | |
|--|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 208 | 52.00 | 192 | 48.00 |

| AREA  | Rural | | Urban | |
|---|--------|-------|--------|------|
| | Number | % | Number | % |
| | 366 | 91.50 | 34 | 8.50 |

| CATEGORY  | SC | | ST | | OBC | | GEN | |
|--|--------|------|--------|-------|--------|------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 6 | 1.50 | 378 | 94.50 | 5 | 1.25 | 11 | 2.75 |

| CWSN  | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
| | 0 | 0 | 1 | 1 | 0 | 11 |

| Management  | Government | | Government-aided | |
|--|------------|-------|------------------|-------|
| | Number | % | Number | % |
| | 336 | 84.00 | 64 | 16.00 |

Average Performance of Students in EVS (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 66.48 | 68.24 | 64.58 | 69.25 | 36.67 | 68.19 | 57.50 | 87.78 | 66.65 | 73.33 | 46.06 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|---|------------------------|
| E403 | Identifies relationship with and among family members in extended family | 70.51 |
| E410 | Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena | 69.95 |
| E501 | Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. | 63.75 |
| E503 | Describes the interdependence among animals, plants and humans | 73.50 |
| E504 | Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.) | 81.00 |
| E505 | Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) | 30.05 |
| E506 | Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. | 56.28 |
| E507 | Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders | 71.89 |
| E508 | Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups | 61.14 |
| E509 | Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect. | 62.74 |
| E510 | Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location | 76.50 |
| E512 | Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society | 50.82 |
| E513 | Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources | 72.61 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|------|-----------|-------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 39 | 9.75 | 51 | 12.75 | 147 | 36.75 | 163 | 40.75 |

Lowest Performing Learning Outcomes (LOs)

1 - Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (30.05)

2 - Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society (50.82)

3 - Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (56.28)

4 - Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups (61.14)

5 - Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect. (62.74)